

# **The development of strategies to meet contemporary challenges of legal education**

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By

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# Introduction

- Technology as a disruptor of the *status quo*.
- Technology as a promoter of internationalization and harmonization.

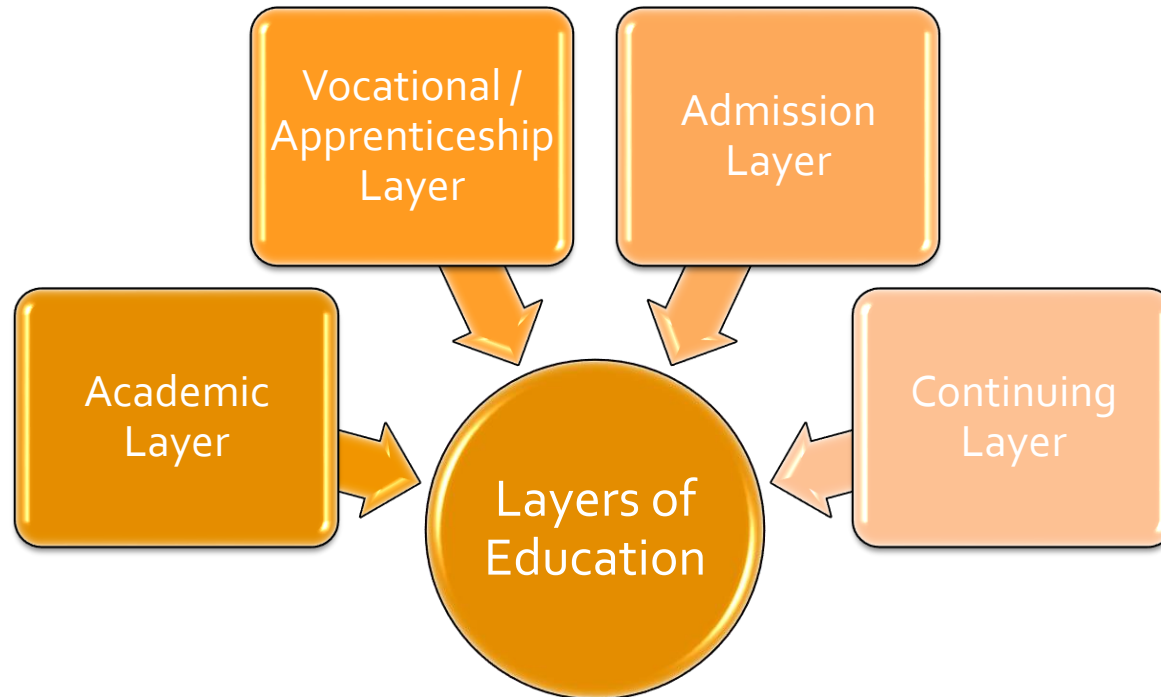
*“The advance of information technology may be the single most important driving force for the trend toward internationalisation of legal education and the legal profession, and it plays an important role for harmonisation”.*

Latrup-Pedersen (2002:172)

“Trends in legal education in the learning society the challenge of information technology”.  
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# Modern challenges and educational layers

- Evolving needs of clients.
- Law firms seek graduates with information-communication technology (ICT) related skillsets and competencies.
- Legal practitioner undergoes various layers of education.



# Academic layer of education

- Direct manner of transferring ICT-related knowledge, skills and competencies.
  - Curriculum design.
  - Types of subjects.
- Indirect manner of transferring ICT-related knowledge, skills and competencies.
  - Technophobe vs. technocratic?
  - COVID-19.
  - Online teaching & learning platforms.

# Conclusion: Strategies

- Development of strategies to meet modern challenges:
  - Avoid exclusionary barriers based on a person's socio-economic standing within society.
  - Avoid “polarising” legal services and education between the “haves” and “the have-nots”.
  - Fostering the right environment within the four layers of education to grow the necessary ICT-related knowledge, skills and competencies.
  - Identify which type of ICT-related knowledge, skills and competencies are required to be transferred at the different layers of education.